

DISABILITY MINISTRY

Embracing the indispensable**ABLE**, becoming complete.

Sharing the Gospel



Sharing the Gospel Children with IDD

- **Keep it simple and concrete.** Use short sentences and familiar words (e.g., “Jesus loves you,” “Jesus is your forever friend”).
- **Use visuals and objects.** Pictures, story cards, or sensory items help make abstract ideas real.
- **Repeat key truths often.** Repetition builds understanding and confidence.
- **Connect to emotions and experiences.** “When you feel scared, Jesus is with you.”
- **Celebrate every response.** Whether verbal, nonspeaking, or through actions—every engagement is meaningful.



Sharing the Gospel Teens with IDD

- **Respect their maturity.** Talk to them, not down to them.
- **Use stories and real-life examples.** Link the Gospel to choices, friendships, and challenges they face.
- **Invite questions and wonder.** Allow space for curiosity and honesty—faith grows through exploration.
- **Focus on belonging and purpose.** Help them see that they are created by God on purpose and for a purpose.
- **Offer ways to respond.** Prayer, art, or serving others can be powerful ways to express faith.



Sharing the Gospel Adults with IDD

- **Honor their spiritual capacity.** Everyone can understand God's love—just not always in the same way.
- **Speak clearly and respectfully.** Avoid church jargon; use plain, relational language.
- **Emphasize relationship over rules.** The Gospel is about knowing Jesus, not passing a test.
- **Engage all senses.** Music, touch, and movement help truth sink in beyond words.
- **Encourage participation.** Let adults with IDD pray, read Scripture, and serve in ministry. Inclusion is discipleship.



Today's Lesson



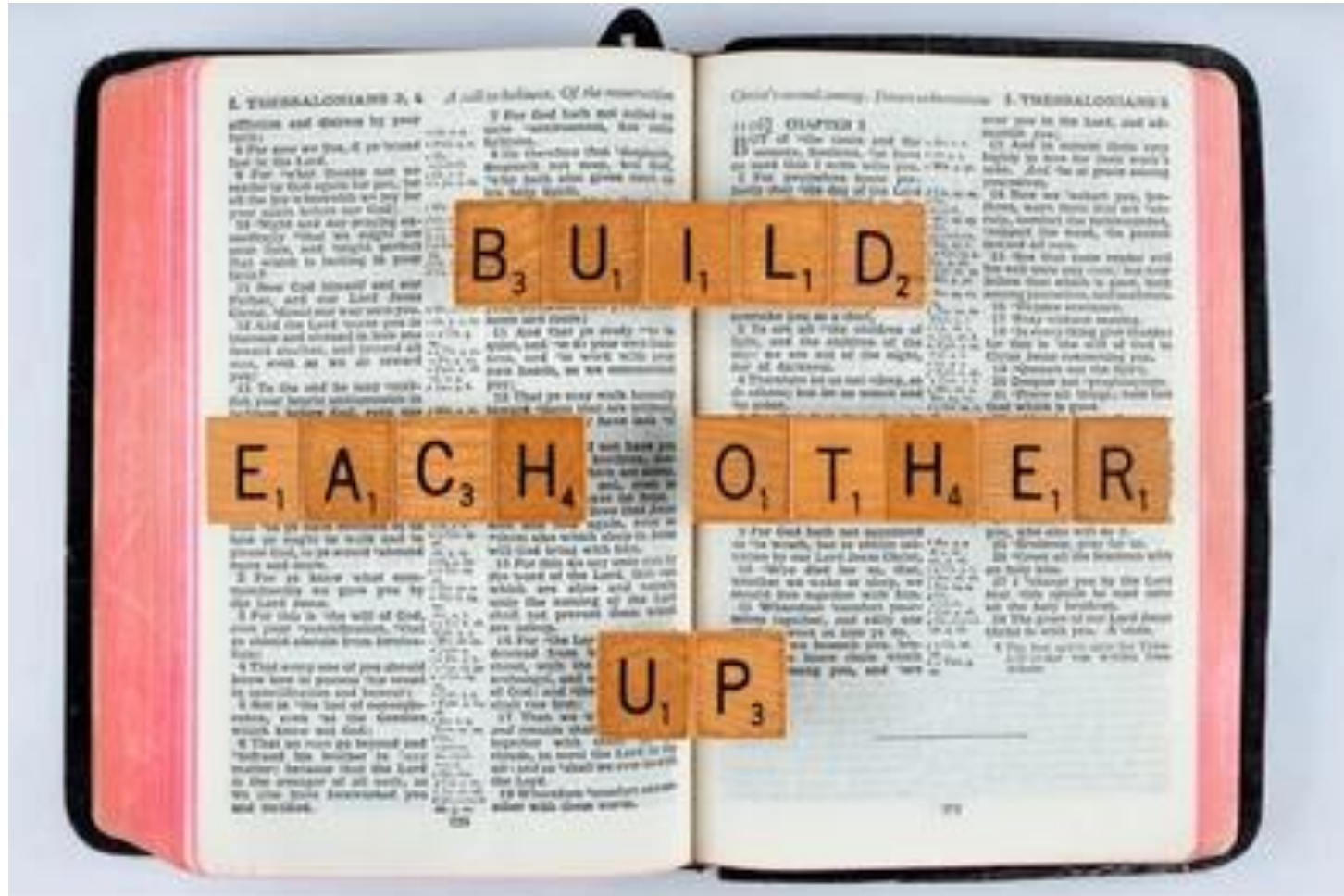
Treasure Chest



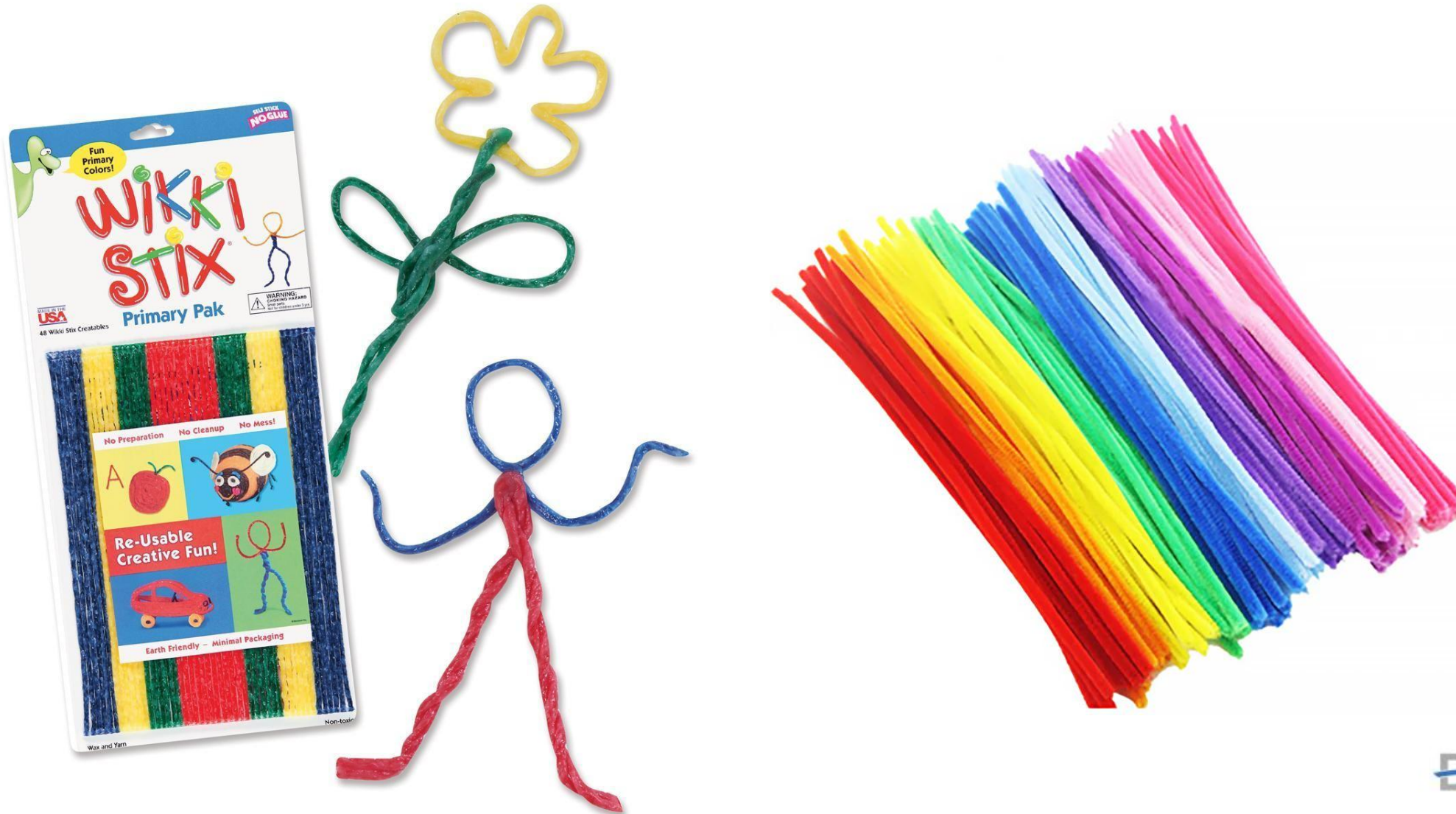
Artist Masterpiece



Scrabble Tiles



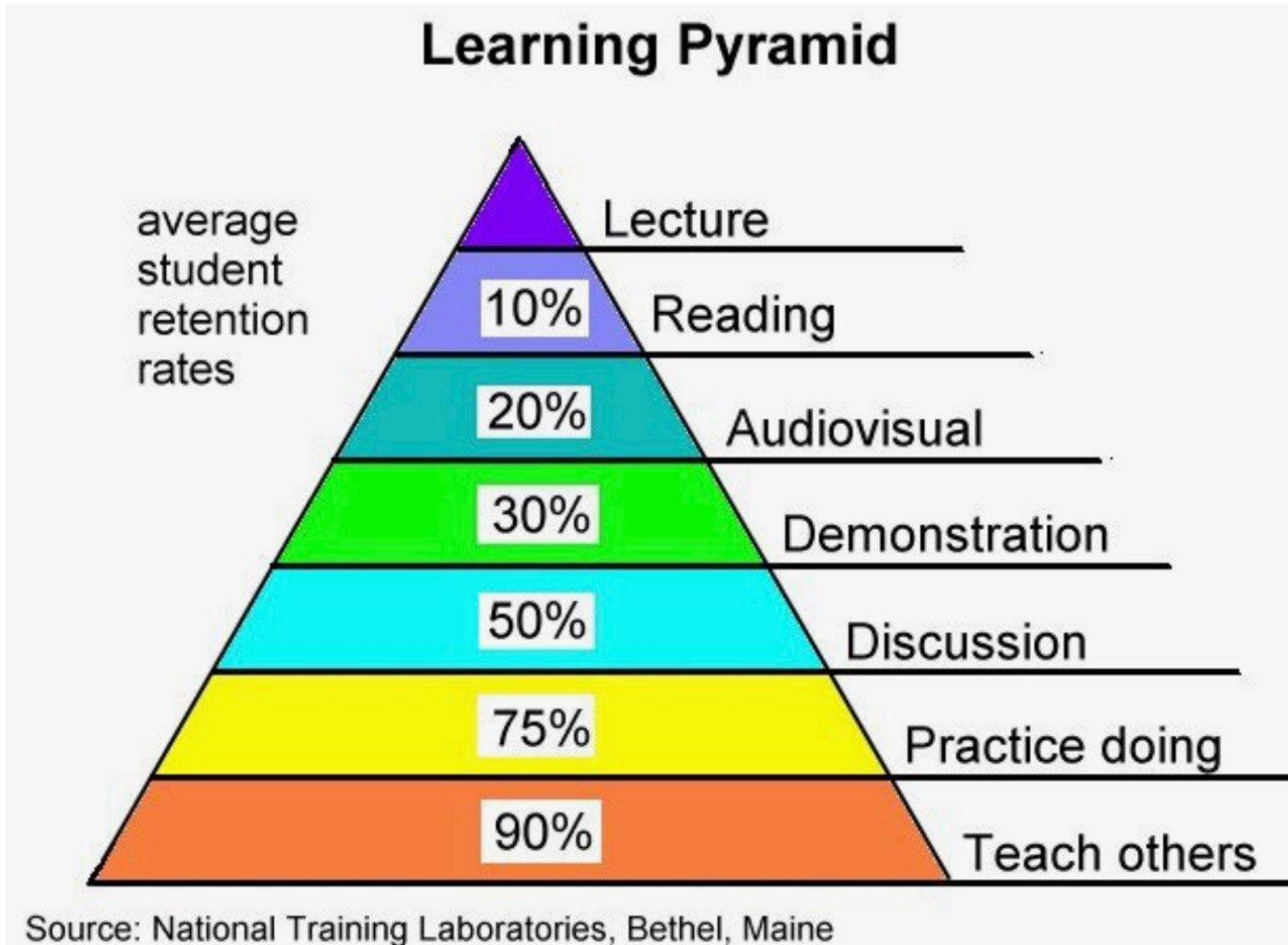
Wikki Stix / Pipe Cleaners



Legos



Teach with Retention in Mind



Room Set Up & Preparation



Tables & Table Leaders



Tables > Rows of Chairs

Use a Microphone



Projector or Large Screens



Used Closed Captions



Use Dark
Backgrounds with
Light Colored Text



Large Font



Pictures > Text



Lesson Preparation



The more time you put into lesson preparation the more everyone will get of it.

Read the Room



Always take inventory of how your friends are doing that morning.



Be Flexible

Depending on how your friends are doing you may need to adjust on the fly.



Have Fun!

If you are not
having fun in
Disability Ministry,
you are not doing
it right.



Get out of the way!



The more of your lesson that you give away the better it will be and the higher the retention rate.

- *Let others read*
- *Let others pray*
- *Group discussion*
- *Active learning*

Drama Kings & Queens

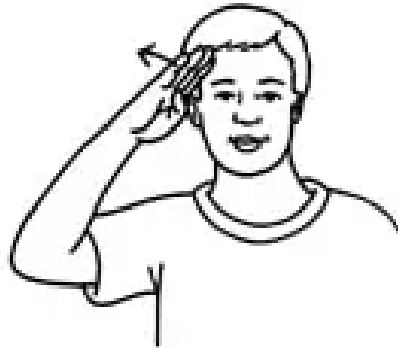


Head Coach

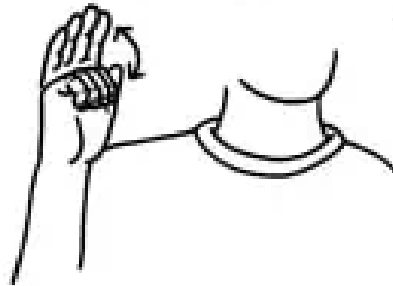


Sign Language Memory Verse

HELLO



GOODBYE



NICE TO MEET YOU



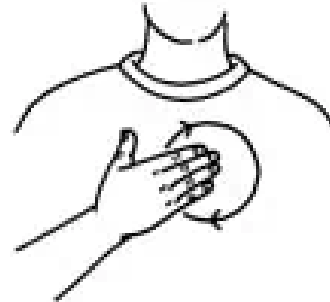
YES



NO



PLEASE



THANKS



Scripture Scramble



HE IS RISEN

Bible Verse Scramble

Cut out each word, scramble them up, and have your students put them in the correct order.

By	his	power	God	raised	
the	Lord	from	the	dead,	
and	he	will	raise	us	also.

1 Corinthians 6:14 (NIV)

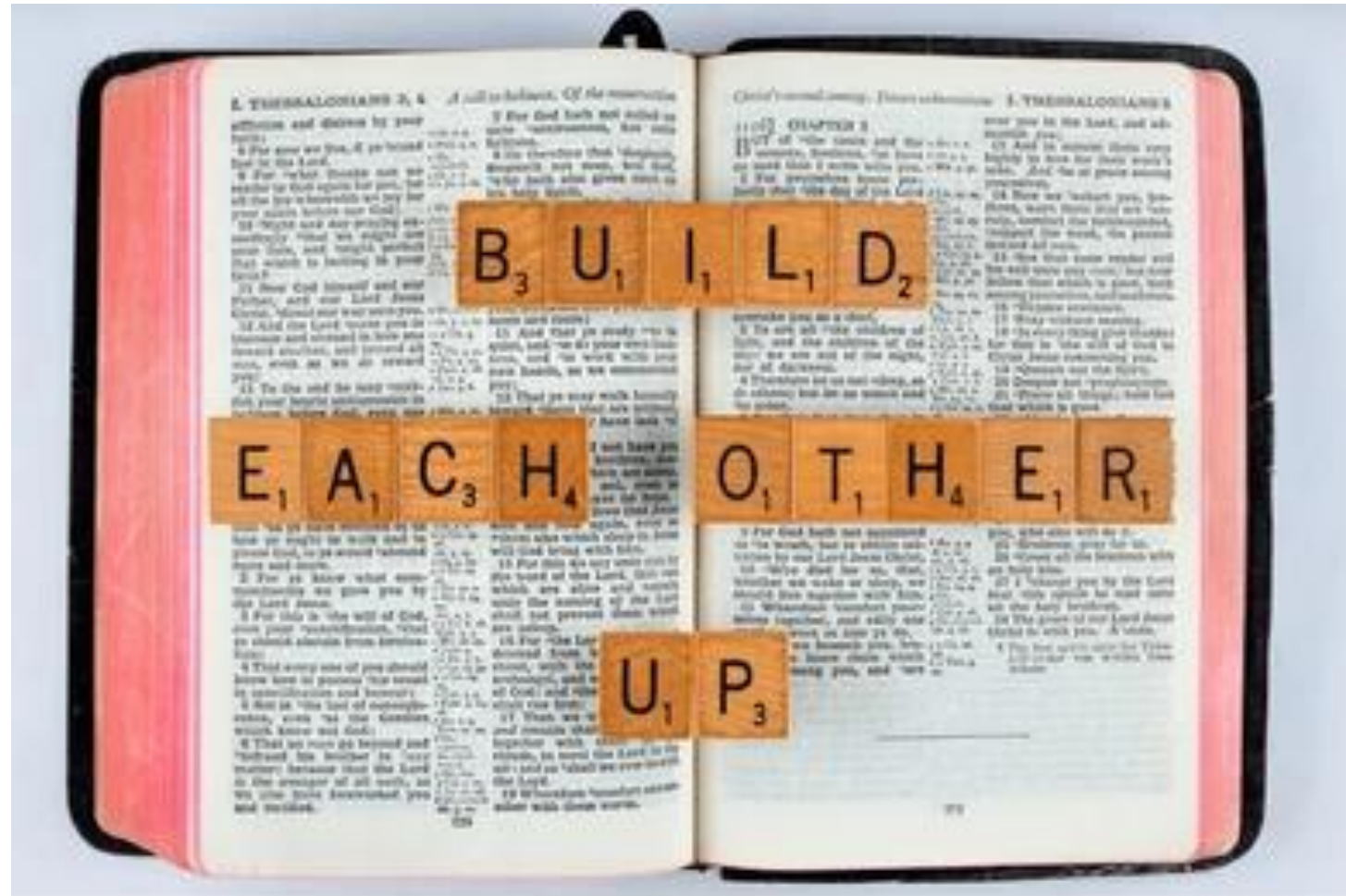
Today's Lesson



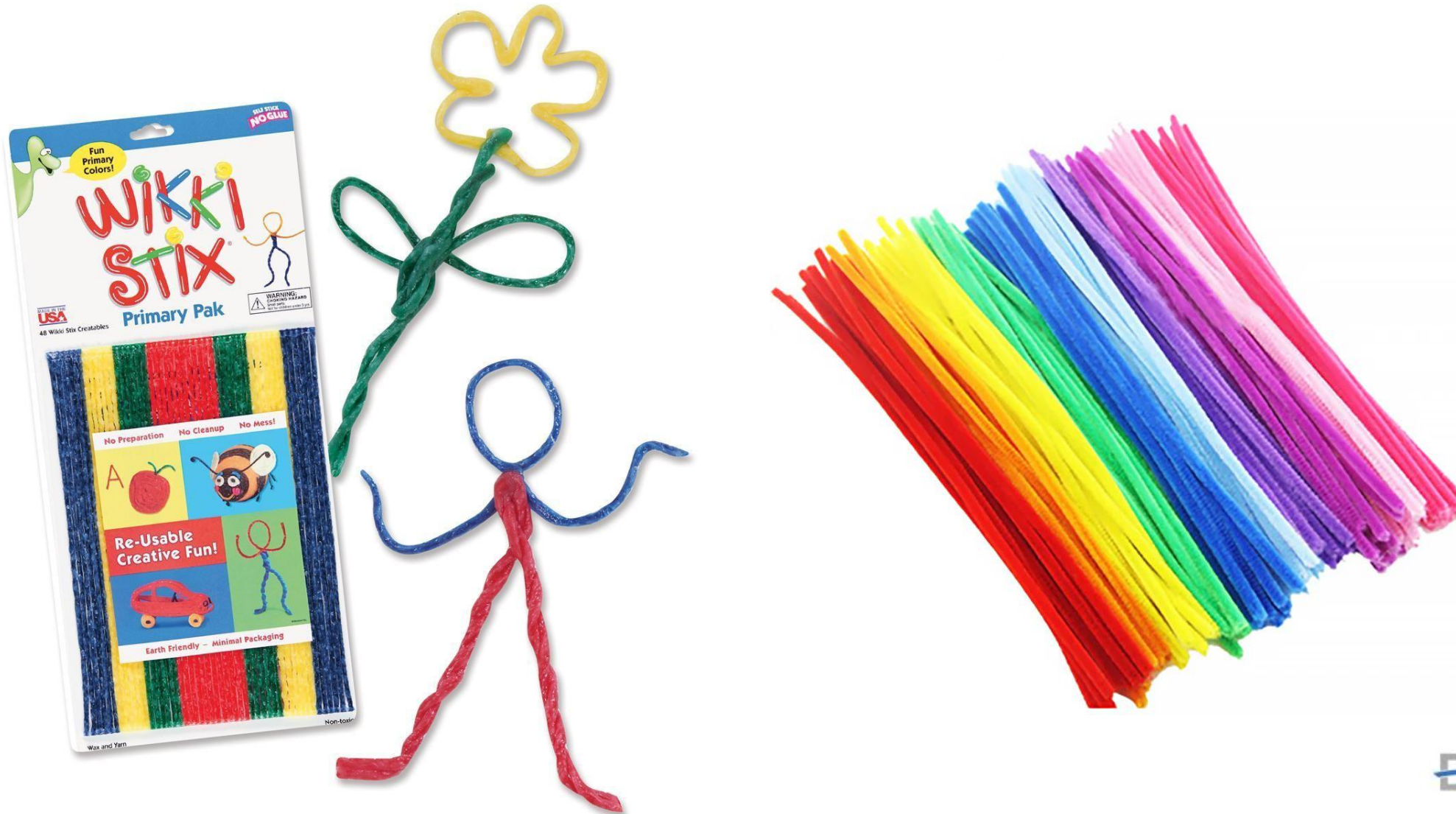
Artist Masterpiece



Scrabble Tiles



Wikki Stix / Pipe Cleaners



Legos



Giant Dice



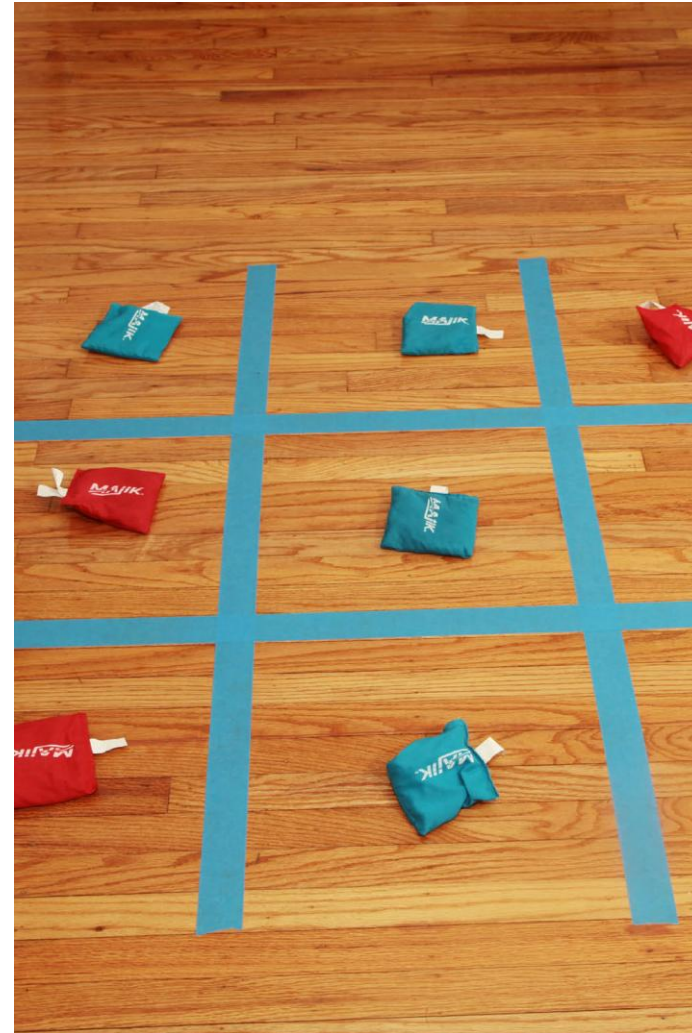
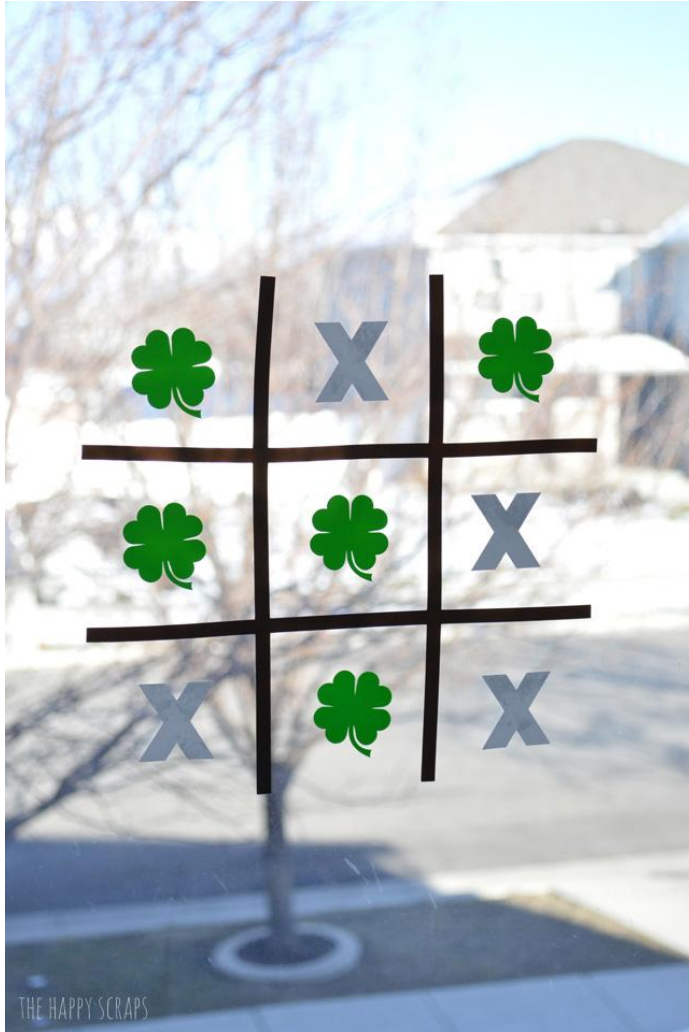
Lesson Review

Noah, the Ark, and the Flood (Genesis 6-9):

1. Why did God decide to send a flood to the earth?
2. What was Noah commanded to build, and why?
3. How many of each kind of animal did Noah bring onto the ark?
4. How long did it rain during the flood?
5. What sign did God give as a promise never to flood the whole earth again?
6. What did Noah do first when he left the ark?



Tic Tac Toe



What is in the Treasure Chest?



Lesson Gift Reminders

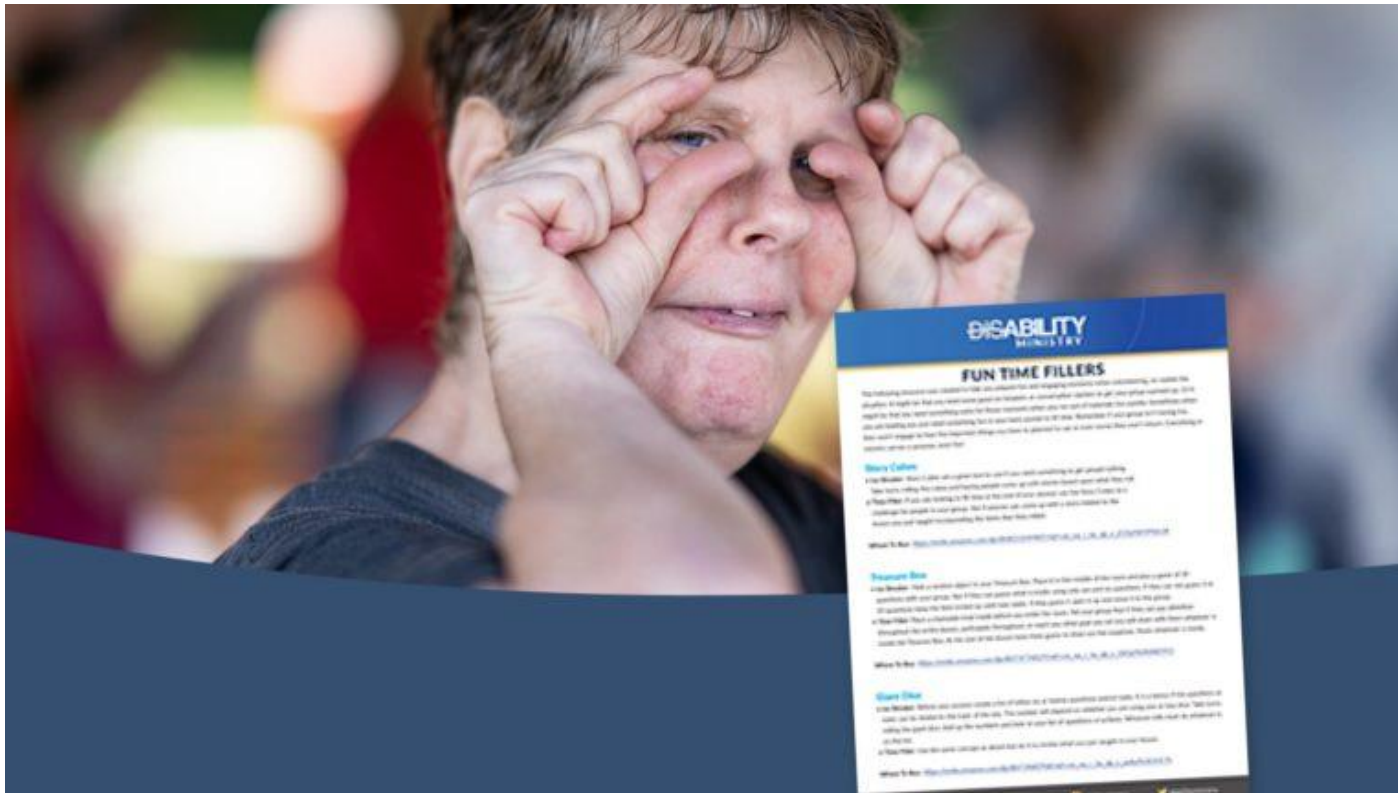


Lesson Gift Reminders



FREE Download

Fun Time Fillers



Contact Information



Ryan Wolfe

ryan@abilityministry.com

@ryanewolfe

(330)806-9420

AbilityMinistry.com

@abilityministry

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